

Al Ittihad National Private School

Teaching & Learning Policy

Reviewed by	Date	Signature

INTRODUCTION

Al Ittihad National Private School staff believes that through our teaching we equip children with skill, knowledge and understanding necessary to be able to make informed choices. We base our teaching on the level of attainment and the age group of the children. We strive to ensure that all tasks are set at an appropriate level to each child's level of ability.

AIMS

As educators, we work hard:

- To ensure that all children receive equal regard and equal access to the curriculum.
- To provide a relevant, balanced and broadly based curriculum.
- To encourage children to become confident, independent, knowledgeable and self-disciplined.
- To teach children to cooperate and build positive relationships with others.
- To build strong partnership between home, school and the community.
- To provide children with the academic and learning skills necessary to embark successfully on the next stage of their school lives.

IMPLEMENTATION

To achieve our aims we:

- Offer students opportunities for success and motivate them to continue learning.
- Reflect students' different learning styles and abilities.
- Develop confidence in the use of inquiry processes, experimenting and creative activities.
- Use strategies that challenge and support students to question and reflect.
- Enable students to apply their knowledge and skills in practical situations and relate their learning to their own experiences.
- Build and support students' self-esteem and confidence.
- Encourage students to work cooperatively in groups.
- Foster co-operation between students, parents and teachers.
- Capitalize on students' experience of a technology rich-world.
- Offer open-ended tasks, which encourage risk-taking and problem solving.
- Harmonize with the culture and values of the student, school and wider community.

Provide opportunities for students to learn through:

- Research
- Fieldtrips
- Watch educational videos
- Role-play and oral presentations
- Participation in physical activities
- Homework

Strategies that Support the Vision and Mission

ACTIVE NATIONAL AND GLOBAL CITIZEN

We will challenge our students to become active and responsible citizens inspired by their understanding of current issues and concerned with the wellbeing of others both locally and globally.

INTELLECTUAL DEVELOPMENT

We will enhance the academic and intellectual development of our students through challenging curricula and teaching strategies that foster learning and thinking skills

PERSONAL DEVELOPMENT

We will nurture the social, emotional, and physical development of our students through curricular and extracurricular activities.

COMMUNITY ENGAGEMENT

We will develop strong partnerships with the local and global community to provide rich opportunities for students' intellectual and personal development.

SUPPORTING INFRASTRUCTURE

We will provide safe and systematic infrastructure, enriched by meaningful technology integration to support student learning, facilitate staff development, and encourage community involvement.

ROLES OF ADMINISTRATION, TEACHERS, STUDENTS & Parents

We do believe that the cooperation between the different parties involved in teaching, learning process is a major issue. Each party has its own role. They are:

- ❖ the administration
- ❖ the teachers
- ❖ the students
- ❖ the parents

THE ROLE OF THE ADMINISTRATION

The principal determines, supports, monitors and reviews the school policies on teaching and learning. In particular she/he:

- Supports the use of appropriate teaching strategies by allocating resources effectively.
- Ensures that the school buildings and premises are best used to support successful teaching and learning.
- Monitors teaching and learning in the light of health and safety regulations.
- Ensures that staff development and performance management policies through the school self-review process and through classroom observations.

THE ROLE OF THE STUDENTS

The role of the students:

- Behave appropriately at all times.
- Attend school in good health maintained by good diet, exercise and sleep.
- Be punctual and ready to begin lessons on time.
- Be organized- bringing necessary kit, taking letters home promptly, returning reading books and homework regularly
- Conduct them in an orderly manner in line with the expected code of discipline.
- Take growing responsibility of their learning.
- Extend their learning through completion of regular homework.

THE ROLE OF THE TEACHERS

The teachers:

- Provide a challenging and stimulating curriculum designed to enable all children to reach the highest standards of personal achievement.
- Provide educational programs responsive to students needs.
- Ensure that learning is progressive and continuous.
- Be good role models-punctual, prepared, organized and well presented.
- Maintain up-to-date knowledge of the curriculum.
- Generate a stimulating and supportive environment.
- Manage support staff to maximize positive outcomes for pupils.

THE ROLE OF THE PARENTS

We believe that parents have a fundamental role in helping their children learn by:

- Holding parents' evenings
- Issuing term reports to parents
- Explaining how parents can help their children with homework
- Ensuring that their child attend school regularly
- Ensuring that their child has the correct uniform and PE kit

We Expect Parents to:

- Inform school of any difficulties at home which may affect a child's performance or behavior
- Participate in discussions concerning their child's progress and attainments
- Provide support for the discipline within the school and for the teacher's role.
- Be realistic and positive about their children's abilities and offer encouragement and praise.
- Attend parents evenings and school events